

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

December 12, 2023

CALENDAR HEARING

Mrs. Crew proposed the calendar drafts for the 2024-2025 school year.

The Tecumseh Local Board of Education met in regular session on December 12, 2023, with Board President Sue Anne Martin presiding. Ms. Martin called the meeting to order at 6:00 p.m. The meeting was held in the Tecumseh High School Arrow Conference Room 9830 W. National Rd., New Carlisle, Ohio 45344.

Roll Call: Present — Members Martin, Scott, Mills, Priest, and Stafford
Absent — None.

Ms. Martin led the Pledge of Allegiance.
Ms. Martin recognized guests in the audience.

Minutes of Previous Meetings

Motion by Mr. Stafford and second by Mr. Priest to approve the minutes of the November 14, 2023 meeting, as presented.

Roll Call: Ayes, Members Stafford, Priest, Mills, Scott, and Martin.
Nays, none. Motion carried 5-0.

Communications

Communications – None at this time.

Public Comments Pertaining to the Agenda –

Kerry Cassell - It's kind of not on the agenda, I'm leaving early, so I'm just going to real quick, I just want to thank Corinne and John for their service and the dedication to our district. And John especially, I mean, just...you listen to the teachers. But not only did you listen, you heard us. On behalf of TEA, I want to thank you both. And John, we hope you'll run again in two years. We have a whole staff that will help you any way we can. So, whatever you need, whatever you need. So, thank you.

Old Business

There was no old business.

New Business

ADOPTION OF CONSENT CALENDAR - PERSONNEL

Motion by Mrs. Scott and second by Mr. Mills:

Resignation - Certified

Amy Enloe, Music Teacher at Donnelsville Elementary School. Effective at the end of the 2023-2024 school year. Reason - Retirement.

Minutes of the December 12, 2023 Regular Meeting of the
Tecumseh Local Board of Education

Lisa Allen, K-1 Looping Teacher at Park Layne Elementary School. Effective at the end of the 2023-2024 school year. Reason - Retirement.

Mark Holbrook, Physics Teacher at Tecumseh High School. Effective at the end of the 2023-2024 school year. Reason - To accept another position within the district.

Resignations – Classified

None at this time.

Employment – Certified

to approve the employment of the following individuals for the 2024-2025 school year, as presented.

Mark Holbrook, Athletic Director at Tecumseh Local Schools. Effective August 1, 2024. Step 6, \$94,561.

Employment – Classified

to approve the employment of the following individual for the 2023-2024 school year, as presented.

Dannielle McKinney, Child Nutrition at Park Layne Elementary School. Effective November 27, 2023. Step 1, \$14.35.

Employment – Substitute – Classified 2023-2024

to approve the individuals listed below to be employed as a substitute on an as-needed basis for the 2023-2024 school year, as presented.

| | | |
|-------------------|-------------------|-------------------|
| Kimberly Burchett | Isaac Chavez | Caitlyn Cory |
| Tim Emberton | Lisa Evans | James Gray |
| Andrea Guevara | Amanda Kaufman | Darren Morrison |
| Renee Raines | Mickael Ray | Trevor Richardson |
| Lizabeth Robles | Zechariah Simmons | Jacquelyn Thobe |
| Sarah Vose | Robert Wigton | Kaylynn Wilhelm |

Employment – Supplemental - Athletic

to approve the following individuals for the 2023-2024 school year, salary as per Negotiated Agreement.

High School

Wrestling

Head Varsity Wrestling - Corey Mollette

Swimming

Volunteer - Morgan Mumma

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

Baseball
Head Varsity Baseball - Rob Cassell

Middle School

Wrestling
Middle School Wrestling - Kylie Rowe

Employment - Home Instruction 2023-2024
to employ the following individuals for the purpose of home instruction, as needed, for specific students at the rate of \$29.77 per hour. Home instruction services will not exceed 5 hours per week for any one student unless required by law.

Amy Perkins Kristan Runyan

Roll Call: Ayes, Members Scott, Mills, Stafford, Priest, and Martin
Nays, none. Motion carried 5-0.

PERSONNEL

Winter Help

Motion by Mr. Priest to recommend the following individuals be employed for Winter help.
Second by Mrs. Scott.

| | | |
|----------------|---------------|----------------|
| Carter Mansell | Adam Hoover | Luke Ehlinger |
| Paige Hale | Rachel Scott | Dylan Robinson |
| Elias Joyce | Steve Finnell | Kyle Leathley |

Roll Call: Ayes, Members Priest, Stafford, Mills, and Martin
Nays, none. Abstain, Member Scott. Motion carried 4-0.

ADMINISTRATIVE

Elect President Pro-Tem

Motion by Mr. Mills and second by Mr. Stafford to elect a President Pro Tem for the January Organizational Meeting.

Mrs. Scott nominated Ms. Martin as the President Pro Tem for the January Organizational Meeting until the board elects the President. Second by Mr. Mills

There were no further nominations.

Ms. Martin will be the President Pro Tem for the January Organizational Meeting.

Roll Call: Ayes, Members Mills, Stafford, Priest, Scott, and Martin
Nays, none. Motion carried 5-0.

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

ADOPTION OF CONSENT CALENDAR - FINANCIAL

Motion by Mr. Stafford and second by Mr. Priest:

Financial Reports

to review and approve the financial reports for November, 2023.

Fund Advances

to approve the following as presented:

Negative fund balances covered by unencumbered general fund balance November 30, 2023.

| | |
|----------|----------------|
| 001-0000 | \$378,546.82 |
| 461-9301 | (\$5,020.92) |
| 505-9024 | (\$6,892.49) |
| 507-9322 | (\$239,241.80) |
| 516-9024 | (\$54,691.30) |
| 536-9024 | (\$3,459.94) |
| 551-9024 | (\$1,211.68) |
| 572-9024 | (\$56,287.70) |
| 572-9824 | (\$676.35) |
| 584-9024 | (\$2,025.53) |
| 590-9024 | (\$9,039.11) |

This information is to notify the Board of Education and show there are sufficient funds in the general funds to cover the negative grant funds.

Amend Estimated Resources and Appropriations

to amend estimated resources and appropriations, as presented.

Donations

to accept the following donations made to Tecumseh Local Schools.

| <u>Donor</u> | <u>Purpose</u> | <u>Amount</u> |
|--------------------------|-------------------------|---------------|
| New Carlisle Rotary Club | Senior Citizen Luncheon | \$ 250.00 |
| New Carlisle Rotary Club | Hope Squad - Camp Joy | \$ 2,500.00 |
| Young's Jersey Dairy | THS Baseball | \$ 400.00 |

Membership in OSBA

to approve membership fees for the Ohio School Boards Association for 2024. Membership for 2024, including subscriptions, will be \$8,731, which is an increase of \$592 over the previous year's cost of \$8,139.

Unpaid Leave

to approve the following unpaid leave requests for the pay periods of 11/20/23 and 12/5/23:

Megan Ford, 5 days

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

Megan Ford, 10 days

Student Activity Fund

to approve the following Student Activity Fund.

200 9526 Gardening Club at THS Macey Dennison, Sponsor

EPC Request for Proposal for Competitive Natural Gas Service

to approve the following resolution for a request for proposal for competitive natural gas service through the EPC:

Mrs. Scott introduced the following resolution and moved its passage.

AUTHORIZING SOUTHWESTERN OHIO EDUCATIONAL PURCHASING COUNCIL, ACTING JOINTLY AS A MEMBER OF THE OHIO SCHOOL CONSORTIUM (“CONSORTIUM”), TO ISSUE A REQUEST FOR PROPOSAL FOR THE PURCHASE OF COMPETITIVE RETAIL NATURAL GAS SERVICE FROM THE LOWEST AND BEST BIDDER SUBMITTED TO CONSORTIUM AND AUTHORIZING THE BOARD TO PURCHASE COMPETITIVE RETAIL NATURAL GAS SERVICE FROM SUCH BIDDER.

WHEREAS, the School District is a member of SOUTHWESTERN OHIO EDUCATIONAL PURCHASING COUNCIL, a body authorized by state statute to aggregate the purchasing needs of schools and of related nonprofit educational entities so as to take advantage of economies of scale when purchasing essential products and services;

WHEREAS, in prior years, the SOUTHWESTERN OHIO EDUCATIONAL PURCHASING COUNCIL has joined with other school districts and educational purchasing councils, acting jointly as a member of the Consortium, to conduct a Request for Proposal (“RFP”) for competitive natural gas service commencing on or about mid-February 2024;

WHEREAS, through prior RFP processes, the Consortium has selected the lowest and best bids submitted in response to RFPs; and the School District has previously elected to enter into a Master Supply Agreement with the lowest and best bidder for competitive retail natural gas service for all of the School District's natural gas supply;

WHEREAS, the Consortium intends to issue a new RFP for competitive retail natural gas service commencing with the July 2025 billing cycle and terminating no later than the end of the June 2030 billing cycle for participating school districts and education purchasing councils;

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

WHEREAS, the School District wishes to participate in this upcoming RFP process and potentially execute a Master Service Agreement with the lowest and RFP bidder; and

WHEREAS, the Superintendent or the Superintendent's designee will review the lowest and best bid and corresponding terms when the RFP is concluded and determine whether the RFP resulted in the lowest and best bid for competitive retail natural gas service for all of the School District's natural gas supply.

NOW, THEREFORE, BE IT RESOLVED BY TECUMSEH LOCAL SCHOOL DISTRICT, COUNTY OF CLARK, STATE OF OHIO, as follows:

Section 1. The Board of Education of the School District does hereby consent, as a member of the SOUTHWESTERN OHIO EDUCATIONAL PURCHASING COUNCIL, to the conducting of an RFP process by the Consortium for competitive retail natural gas service commencing with the July 2025 billing cycle and terminating no later than the end of the June 2030 billing cycle, with bids to be submitted for one, two and three year periods on such terms and conditions as the Consortium deems appropriate.

Section 2. The Board of Education of the School District does hereby authorize the Superintendent or the Superintendent's designee to execute a Master Supply Agreement between the School District and the lowest and best bidder in the RFP so long as the Superintendent or his appointee finds that the price reflects the results of a public and competitive RFP process.

Section 3. The Board of Education hereby directs the Treasurer to review the lowest and best bid once received and the Master Supply Agreement and determine if the School District has sufficient funds to certify this resolution and, if the Treasurer so finds, to certify this resolution.

Mr. Priest seconded the motion and, after discussion, a roll call vote was taken and the results were:

Ayes: Scott, Priest, Stafford, Mills, and Martin. Nays: None.

The resolution passed.

Date Passed: December 12, 2023

Roll Call: Ayes, Members Scott, Priest, Stafford, Mills, and Martin.
Nays, none. Motion carried 5-0.

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

INSTRUCTIONAL

Third Grade State Testing

Motion by Mr. Priest to pass a resolution to administer the third grade reading and math state assessments for the 2023-2024 school year using a paper version as opposed to electronic.
Second by Mr. Stafford.

Roll Call: Ayes, Members Priest, Stafford, Mills, Scott, and Martin.
Nays, none. Motion carried 5-0.

POLICY

Policy Adoption

Motion by Mrs. Scott to adopt the following policies as presented. Second by Mr. Mills.

- 0141.2 Conflict of Interest
- 2623.02 Third Grade Reading Guarantee
- 3120.08 Employment of Personnel for Co-Curricular / Extra-Curricular Activities
- 4120.08 Employment of Personnel for Co-Curricular / Extra-Curricular Activities
- 5113.01 Intra-District Open Enrollment
- 5320 Immunization
- 5330 Use of Medications
- 5337 Care of Students with Active Seizure -NEW
- 6240 Board of Revision Complaints and Counter-complaints -NEW
- 6700 Fair Labor Standards Act (FLSA)
- 7440 Facility Security
- 8120 Volunteers
- 8210 School Calendar
- 8330 Student Records
- 8600 Transportation
- 8650 Transportation by School Van
- 9150 School Visitors
- 9160 Public Attendance at School Events
- 9270 Equivalent Education Outside the Schools & Participation in Extra-Curricular for Students Not Enrolled in the District

Roll Call: Ayes, Members Scott, Mills, Stafford, Priest, and Martin.
Nays, none. Motion carried 5-0.

Planning and Discussion

Reports:

Paula Crew - The first thing I'd like to talk about is the levy information, and one of the things included in the packet that I gave you is the election filing deadlines. We have talked about going

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

on the November 5th date for our levy. And so if we do that, you'll see an asterisk, which refers down to the bottom page with a lot of information that basically means we need to go in June or July with that first resolution. The second resolution has to be August 7th. That's with the operating levy. But if you go down to income tax, the first resolution has to be filed July 26th and the second August 7th. So depending on what the board decides, income tax or operating property tax, then that differentiates when we have to file each resolution. And I wanted you to have that information because you've asked about filing dates. So there's that. I am still looking for a levy president, actively looking for a levy president. So if anyone has anyone that's interested in serving with that, let me know. And we've had a levy treasurer for several years, Laura Sharbaugh, and she has agreed to continue serving in that capacity for us, which is greatly appreciated. So that's the information that I had to share on the levy this evening. And then I know we're going to talk more, I believe in a work session, hopefully in January, and talk about what our options are. CTC board representative, we talked about that last time. Corinne has been the representative for how many years? Seven years. Many years. We appreciate that. We appreciate your support. You always come back and talk about CTC and keep us updated. So this evening, what we need is someone to...I'd like a discussion first, if any of the board members are interested. The first meeting at CTC is the day before our next board meeting, which is January 9. So their first board meeting is the 8th at 05:00. Is that correct? **Corinne Scott** - They may have organizational meeting start before that. Let me look real quick. **Paula Crew** - So while she's looking, though, I don't think that's going to differentiate whether or not you're interested or not. You guys can talk amongst yourselves or someone can. Any questions about it? Any questions for Corinne about what that entails? **Matt Mills** - I have some interest, if you don't mind giving a synopsis. **Corinne Scott** - It's going to be at 05:00, the Organizational meeting will start at five. They're typically Mondays. They start at five. Occasionally there's a work sessions before that. The board consists of, there's actually nine members. It's all the districts, but for some reason Springfield City, because at one point they were bigger, they have two members. They used to have three. It's kind of strange. There's a representative from the ESC as well, and it's a very cohesive group, honestly. I'm the only one leaving. So right now it's relatively stable. But I don't know, I enjoyed being on the board. I don't know what else to say about it. I don't get too much. I don't want to tell you all the things that we've been doing and things like that, but not that I want to. I just don't think I need to. **Matt Mills** - Understood. **Corinne Scott** - It's a little bit different, CTC funding. You know how complicated Ohio school funding is. It's a little bit different for CTC. They call them ctes. They don't have to worry. Their funding is done a little bit differently. But it's a pretty smooth running operation out there, if you will. And there's no big issues that you'd be walking into that way. Very strong staff out there.

CTC Representative

Ms. Martin moved to nominate Mr. Mills to be the CTC Representative for Tecumseh Local Schools for a three-year term. Mr. Priest seconded the motion.

Roll Call: Ayes, Members Martin, Priest, Stafford, Mills, and Scott.
Nays, none. Motion carried 5-0.

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

Reports (continued):

Paula Crew - Next thing on my report is the drug task force committee that we formed at Tecumseh. We met last Thursday, and I felt like that meeting went well. I did include the agenda in my report, which talks about, I won't read all of this, but the purpose of the drug task force, the current issues that we are having as a district, what interventions and strategies we have used to reduce vaping and THC usage, and then some additional interventions that we have used. So we have another meeting in January. It was really good that we had internal and external stakeholders. I think there were at least 20 people there from the Clark County Sheriff's Department, our guidance department, our mental health department, our Clark County Sheriff Department was there, other people in addition to our two resource officers. We had Mercy Health outreach, Clark County Combined Health District representatives. So we're really trying to do something for the students that need help with addiction, and really looking at that preventative piece at the elementary level, if we can stay ahead of the addiction, it's hard to stop the addiction once it's happened, is what we were told by the experts on Thursday. Not to say we're not going to try, but on that last page, a couple of things they can do. That very last bullet they're going to conduct, maybe in the Clark County Combined Health Department is going to conduct an environmental scan of our community, and they'll be able to identify specific drug and underage locations that are selling. They have a few in mind already, and there's a couple of things in the works as far as investigation of those places. It'll also just do what kind of drug use is going on in western Clark County. So we're, I don't know if excited is the word. We're looking forward to finding out what information they can glean from those investigations and that environmental scan that will potentially offer some solutions for us here in the school setting. We also looked at My Life, My Quit, which is an online program looking at nicotine for 12 to 17-year-olds. That's offered by one of the entities that was at our meeting. I think those are the two that we're looking at for now. And then the third one is the Mercy Reach Services, Marcy Ivory, and she does THC and nicotine. The program addresses the addiction to both of those things. So focusing on that addiction piece at our middle and high school, one of the surveys that they do throughout Clark County is showing that the vaping is beginning between fourth and fifth grade for students, both nicotine and THC. The issue, as you know, is we're having some other substances that number one potential other substances. We haven't confirmed that, but the reaction that many of our students are having and needing to be transported medically to Children's is evident. But also, one of the things that we know is there's an article that I distributed called It's Not Your Grandmother's Pot. Because the concentration level between the THC and the marijuana that was used in the traditional joint years ago is a lot different. And they gave the example of sometimes it can be upwards of over 90% THC content level in the vapes, whereas traditionally it was 2-3%. So, the example that the lady from the Clark County Combined Health gave us at the meeting was that it's like you took two shots thirty years ago, now you're taking fifteen at once. And that's the reaction that our folks are having. So, thank you to everyone that was on that. I know Mr. Mills has agreed to be on that drug task force. Our deputies again, our guidance counselors, our mental health therapists. Mr. Dixon, I don't want to leave anyone out, our school nurses, a lot of people, and then all of the external people. And we'll continue and forge ahead. Any questions on that? **Sue Anne Martin** - Is that something that any other schools are doing in Clark County, or anywhere around us that you know of? We're kind of like a pilot for something like this? The group of people that came together is just fantastic. And so I'm excited to see it continue. I'm just wondering if other places have had any success doing something similar. **Brian Dixon** - Paula formed this herself. I think the one key piece that's

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

missing on this is juvenile court. **Paula Crew** - We met with Judge Lancaster, the superintendents, on Friday and that may change. So that'll be good. We'll hope to see that. Thank you. **Corinne Scott** - You said the environmental scan was going to be conducted by the Combined Health District? **Paula Crew** - Clark County Combined Health District is the one that does the environmental community scan. **Corinne Scott** - So, where are they getting their data from, though? **Paula Crew** - So, I can send that to you? I know that one of the pieces of that is that they will take a close look at individual businesses in the community, and determine through investigation, whether or not they are selling to underage students and what they are selling. Sometimes things may or may not be sold that is not allowed to be sold. **Corinne Scott** - So it's looking specifically at sales. That's all that's looked at? **Paula Crew** - No, it looks at data on potential drug use as well. And I'll get better information once Carrie is able to talk with us from the health department about that. And she's bringing that information to our January meeting, our January task force meeting. **Corinne Scott** - I have another comment. I know CTC does it. Other schools do it. I don't know if any other school in the county does it, but the Drug Free Clubs of America is very successful at CTC. It's a voluntary club kids join. I don't mean, again, you're going to reach the ones. I guess you want to try to reach the borderline ones, right? Those are the ones who can help. The ones who are already down that path. They need a little bit more help, stronger help. That is really geared towards the kids who are on the fence or need an excuse. They're afraid to say no. But, hey, I'm in this club. I can't do this. It gives them another out, I guess that's something. **Paula Crew** - We just thought we needed to try something and bring as many people together. **Sue Anne Martin** - The group that came together was fantastic. Good job. **Corinne Scott** - And I'm impressed that juvenile court is actually going to try to get involved now. **Paula Crew** - They're actually starting a mediation process with the Clark County schools. **Corinne Scott** - That's a change. **Paula Crew** - And that's for attendance and behavior, so we'll work through that and see how that goes. **Sue Anne Martin** - I'd be excited to see how that works. **Matt Mills** - I do have just a quick follow-up question. How big does issue two impact this? **Paula Crew** - Well, ironically, our first drug task force meeting happened on the day that marijuana was legalized in the state of Ohio. So we thought that was ironic. I don't know what, if any, impact that'll have, only time will tell. **Matt Mills** - I just know there's a provision in that particular legislation that allows for rehabilitation. So I don't know there's funds available for there. If the House doesn't change it. **Paula Crew** - The next one is the threat. I just wanted to publicly say that it was on Channel 2, Channel 7, all three. I alerted board members, staff members, parents. There was a threat that was made. It did cause very low attendance yesterday, very low. We were back up to close to normal today, according to the data that the secretaries gave us earlier today. The FBI Joint Terrorism Task Force and Ohio Safety Center is investigating. They've said there's no credible threat to that. That email was sent to multiple school districts in multiple states, is my understanding, and I'm just going to flow right into giving it to Brian and Deputy Loney to go into that and anything else they want to share.

Brian Dixon - I was going to say we continue to make safety a priority. Obviously, at this district, we had a lot of resources on site that day. I think we were very safe. And when you have a good safety plan, you don't divulge all of the information to that safety plan. So you kind of have to have a little bit of trust in that. And I think we had that. But speaking personally from that, if we weren't safe, I wouldn't have sent my three kids to school that day, wouldn't have sent my wife to school, or my 13 nieces and nephews, or my sister. So we were definitely safe here at Tecumseh Local Schools. **Deputy Loney** - And again, Ms. McFarland got the email once she... I think I was at WalMart and Mr. Dixon was at Sam's and Paula was at Jungle Jim's. So, we had all

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

the stores covered. But seriously, we quickly came up with everything, and got to working on this and again, working with the FBI and the Ohio School Safety. Again, it started in Texas. We took the extra measures. We had extra patrols through here, extra sheriff's deputies to assist Deputy Dillon and I. So we had it pretty well covered in that regard. **Paula Crew** - Thank you. **Brian Dixon** - I can go right on into my report. I'll just start by thanking, I obviously missed the last meeting so that I could attend with the 8th grade students in DC. Mrs. Leggett organized another awesome trip. I don't know how many people were involved in that Facebook account, but students learned firsthand about the government and history by seeing many sites in our capital. With that, our highlight for me is always visiting the grave site of Wesley Williams. I think that's very powerful for kids to see that because he's a Tecumseh graduate and so we represent that with laying pennies on his headstone with that. And like I said, that's powerful. I think the kids really understand that when they see that. Mrs. Leggett did a survey and it indicated 97.8% of our students enjoyed the trip and 87.3% of those students developed a better relationship with a peer and adult. So this is an educational trip that we take, but it's also about forming relationships and learning along the way. So that's just outstanding. Last week on Wednesday, we received our Ford Transit vans. If you're doing the count, that was 19 months after we ordered those. We are still waiting on the titles for these vehicles, but we expect to have those here in the next few weeks. We have to install some decals on the outside of them. We want to make sure people know those are Tecumseh Local vehicles. The vans are capable of transporting nine students. So you get the driver, nine students. Anything over that would require a CDL. But anybody that would like to drive those vans, if they go through Karen Lokai at Transportation, they can receive a certification for driving the van. So there's a course. Deputy Looney and I were the first two to take it. It's not too difficult, but I think that will help a lot of our smaller sports teams. If they need to travel, we can still use Tecumseh bus drivers. Again, that CDL allows somebody to drive that, but if we would have a coach or something that would be interested in driving, as long as they go through that program, they could use that. It could benefit programs like FFA. Power of the Pen. There's a lot of students. One of the things that I think you guys looked at policies and updates is school van transportation. So, in the event that we would have some homeless children present themselves in the district, we could transport them daily using that. So that kind of freed up with that policy, with that. So we're excited about that. CTC pole barn. We're in the final process of inspection with that. We expect to begin using that at the beginning of the calendar year. Next month, after these inspections are completed, I'm probably going to ask for a board resolution just recognizing CTC, the students involved in that program, on that project, because it was really truly outstanding. Auditorium roofing, we're continuing to work with Truecraft on this. I spoke with Roger last week from Truecraft. Everything's been torn off of that roof and replaced. Metal was being fabricated this week and should be available to install hopefully sometime next week. We did encounter one issue with a project, and that was when the crane delivered supplies on the roof. When they put one of their stabilizers down, it cracked the concrete. So I have worked with Truecraft, made them aware of the issue. They've agreed to fix that. We'll probably wait until spring for that to be replaced, but they'll have to tear out part of our concrete sidewalk and replace that. Another project Mr. Barger, Mrs. Cassidy, and myself are working on with vendors. I think this kind of came from something Mr. Mills was also talking with us about wiring of the phones and the Internet, trying to get that hooked up to the generator. Currently, when the generators kick on, we don't have a way to continue our phone service or Internet. So we're looking at wiring of that. So that's been viewed as a safety issue when Ohio Edison has lost power with that. So we're anxious. We're also taking a look at when these buildings were designed, there's a few lights that are hooked into the generator, a few electrical outlets, and the circulating pumps on our boilers.

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

So the circulating pumps just keep the water moving so that it doesn't freeze. Nothing else is on there. So we're looking at options to put basically the freezers so where we keep our cold food, put that on the generator so that we're not losing that product in the situation. But again, those will all come in. We're going to see quotes for that and find out where that aligns with district funding. I think I just want to thank Mrs. Scott and Mr. Priest, for all you've done in this district, and your time on the board, you'll always be an Arrow. We appreciate that.

Susan Wile - I missed our last meeting as well because I'd had shoulder surgery. So I'm glad to be back. I want to thank Beth for sharing some things about our ELL program the last time that she was here. I know she talked about TESOL, which was a really good experience to go to that with some teachers. And we have made some adjustments there to add some additional support at our high school and middle school for those students. It continues to be an area where we will be growing over the next few years, I think. I think Beth shared some statistics that we got from Springfield City Schools and some of the increases in their EL population and what they're experiencing there. So I think we can anticipate that we'll continue to see an increase in newcomer students. And that's a challenge that I'm sure we will meet together. We wanted to talk a little bit today about our MTSS program that we're looking at. We were selected to be part of the state professional development grant, and that means that we get to work with two wonderful ladies from the state support team and looking at our MTSS, our processes, how we're using our DLT, our BLT and our TBTs to make sure that we're doing the right things with our MTSS. So, we're looking both at what we're doing with our behaviors and what we're doing with our academics. One of the first things that they wanted to do was do fidelity inventories. So they came in and they did an RTFI, a reading tiered fidelity inventory, and a tiered fidelity inventory on our PBIS system. So this was really kind of in-depth. They went to each building. They have a tool that they use that is a vetted tool. And they say these are the things that the experts say should be in place in your building if you're really doing the right things with reading and you're really doing the right things with PBIX. And they don't expect it to really be perfect, but they're saying, what are the things that you're doing really well and what are some things that you could really look at? So I'm going to speak a little bit to what we saw with our TFI for PBIS. And then Beth is going to talk a little bit more in-depth about what we saw with reading, and Paula is going to speak to what we talked about, our BLT, with regards to chronic absenteeism. So, with our TFI in each building so district-wide, they said there are most of the features of PBIS in place in all of our buildings. Some of that's a little bit informal and needs to be formalized a little bit, cleaned up a little bit, but those pieces are there, and our teachers are doing those things. Also, the school districts reports that teachers are being proactive in their classrooms. They're using instructive and restorative practices, and that the needs of 80% of our students are being met at that tier one level. Buildings, schools reported, the teachers in the buildings reported low disciplinary referrals, and they're the ones that said that tier one is meeting the needs of 80% of their students. They did say that as a district, the DLT should consider what are we doing with onboarding when we have our new teacher orientation and also our other staff that are coming into the building, our cafeteria workers, our custodians, how are they learning about PBIS? How do they know what the expectations are and how they are expected to respond when those expectations are being met or not met? They also said, when the DLT makes decisions regarding PBIS, how are we communicating that to the buildings and to the teacher teams, which, of course, communication is always a challenge.

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

They also said, kind of making sure we're using good data sources to make our decisions. And that was something that we looked at both at the district level and the building level. So at our DLT meeting, I took a look at some of the data that we shared in the past, and I tried to make the data a little bit more actionable by looking at it from the perspective of what does this data mean? Like, we've looked a lot at here's the kids that have been suspended. Here's the number of days of suspension that we've had. But I wanted to look at it by how many students really are being seen at the office level and are either being suspended or put in ALC. And then how many days of instruction are they missing? And then how many of those kids were seen again, had more than one time where they had to be suspended or in ALC. So I went back four years. And so, for example, in 21-22, students missed 1,355 days of instruction because they were either in ALC or suspended, and that doesn't count students who were maybe expelled. And then in 22-23 students missed 2,716 days of instruction. And so far this year, 970 days of instruction. So then I broke those offenses down by what are the types of offenses that are leading to students missing school and missing the most days of instruction? So we found that things, of course, like fighting, lead to a lot of days of missed instruction. Drugs and alcohol are kind of increasing in the number of days of missed instruction, which is kind of what Mrs. Crew was talking about in her report. And so those are things that we want to take action on as our PBIS teams. So then in the buildings they discussed, what do they want to do next as PBIS teams? What kind of data do they want to start collecting and make sure that they have something that they can share with TBTs so that teachers can take it down to their level and have something that they can really take action on as a part of that. Again, we've got these really, I think we have really great people coming from the state support team to work with us on this project, and they are going to come in and do a refresher training with our PBIS teams and talk about the data sources and how you make that data actionable. So, following Christmas break, they're going to come in and do a full day training with our building teams. And then those teams will be able to meet with their building groups and their BLTs and really make some good action steps, I think, on what they're going to do next with their PBIS data and how we can kind of continue that cycle with our data and make sure we're continuing to make those improvements. I'm going to pass it to Beth to talk about the RTFI. **Sue Anne Martin** - Can I ask a question before you start, Beth? Please, Ms. Moore? Saying thousands of days missed of instruction seems really big to me. **Susan Wile** - It is big. **Sue Anne Martin** - Is it K-12? Is it junior high through high school? Middle school through high school? **Susan Wile** - So that is K-12. But when we start talking about ALC and suspension, those offenses are usually ones that are occurring at middle school and high school. They're not always, and I didn't want to spend a ton of time, but you can see on my data, like, how many students is that? So for last year, when we talk about it being 2,716 days of missed instructions, that was 397 students. So, some of those students missed one or two days of instruction, and some of those students missed ten days or more, depending upon what the infraction was or how many times they had that infraction. So of that 397 students, 167 of those students had repeated offenses. So those students probably missed additional days of instruction. But the goal of the team would be then we know that was our number last year. What could we do now to make that number obviously smaller in the future? That would be our goal. It gives us kind of that baseline data to say, okay, if we're going to implement more things with our positive behavior supports, we should see that number go down because we know it's important for kids to be in class. They get the instruction. So that would be a measure we could use to see if our interventions are working. **Sue Anne Martin** - And I know I always ask this question, do we have any data for surrounding districts if they're looking at it similarly? Are they seeing a similar big number or anything we can learn from our peers? **Susan Wile** - I haven't asked other districts what their

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

suspension days look like or their missed hours of instruction. I would say that we are working and talking with other districts as a part of this project and talking to them about what they're doing. PBIS is very research-based as far as an approach to behavior overall. **Sue Anne Martin** - Thank you.

Beth Moore - So, the RTF is the reading tiered fidelity, and they gave us some wins and some things to consider. Some of the wins for our district is that the district has focused PD surrounding the science of reading, our work with the Ohio Writing Project and our work with the explicit vocabulary instruction. Additionally, grades K-5 are aligned with the science of reading. We talked about how that curriculum, we felt really secure that that curriculum was in pretty good shape for K-5 at our last meeting. And again, that curriculum is Heggerty, Foundations, Wonders, and Wilson. And all buildings report that teachers incorporate high quality text and provide differentiated supports which include decodables, vocabulary rich, content specific, and a variety of text structure. So those were some of our wins on our reading tier fidelity as a district. They would like us to consider how we inform our staff of the expectations in regards to phonemic awareness, phonics, vocabulary, oral language and writing throughout the district. They also think that we need to consider one place to place all of our data so that teachers and principals and all of us can see that data in one spot and pull it up in a way that makes sense to us, however that might be, which we've already spoken with somebody about getting that together. And also, there's a lot of focus on K-5, and we need to start thinking about our adolescent literacy. So that's another thing we need to consider. That was our RTFI. One other thing I was able to share at the district leadership team. When we talked about the report card being a year behind in progress because of the way it comes out, I was able to share our EVAAS report, which is basically how we'll rank in progress, and if all the calculations remain the same, we'll be a four out of five in progress on our next report card. So that was good news to share with our district as well. Paula, do you want to cover chronic absenteeism and then I'll go back to math adoption? **Paula Crew** - I don't think I'm going to go in-depth and cover that tonight. What I'd like to do is say that at the DLT meeting, that's another area that we talked about that chronic absenteeism is now, well, actually, since 2014, chronic absenteeism has been an indicator on the report card. Chronic absenteeism is defined as missing more than 10% of your instruction during the year. What we've seen and what all districts have seen since returning from COVID is an increase in our absenteeism rate. In our chronic absenteeism, a decrease in our attendance. We want our attendance to be high and our absenteeism to be low, obviously. I have a lot of data on that. I have data from the last five years on Tecumseh Local and on all of Clark County. I can share that with you in a board update. I will say that unfortunately, we are trending down in absenteeism and we're trending up in chronic absenteeism. We're seeing at K-12 and our students being absent. But at the district leadership team meeting, one of the things that we did from the BLT meetings is come up with some strategies. Principals work with their team. Some strategies and some strategies at every building are being implemented to try to increase attendance and decrease absenteeism at the building level. So we are working very hard at every building in that area to try to increase attendance throughout the district. So, that's really all I want to say, because it's a lot. And I want to get back to Beth because I want you to hear about this math series selection that we're doing. **Beth Moore** - I believe we've already spoken about how the teachers formed a committee last year, kindergarten to fifth grade, every grade level represented, and we took a year to review our own data to see if we didn't need a math program. A lot of focus on reading, and it should be, but we also need to start thinking about mathematics as well. And so last year, a team of seven people met at least once a month to look at Ed Reports, which is a report that is an

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

outside source that looks at series to say whether they meet expectations. We looked at seven math programs. We made a list of things that we felt we needed as a district, what was important to Tecumseh Local Schools and teachers. We spoke with other districts. We went to go visit people who actually implemented these programs And from looking at those seven making those visits, talking to companies, we piloted two math series, one the first quarter, a second one the second quarter, and then survey teachers. We're in the middle almost at the end of the survey. They have until the end of tomorrow to actually complete the math survey, and you can see where they have put the most, where the expectations are fully met is that orange is color, the blue is designated expectations, and the red in the middle is partially met. As you can see, the one program is rating higher amongst teachers. Again, these are the areas that Tecumseh teachers said were the most important to them, align to state standards, how good the pacing was. Was it flexible? Did it include math fluency, number talks? Math discourse and student conversation. Incorporates rigor in the curriculum, engages students into the learning, easy to follow lessons, strong core with differentiated instruction and a tier two support. It addresses our EL and gifted students and has a digital component. Ultimately, they were asked, which one would you select? You can see near the end, and then these are all the teachers comments, which I think are worthy of reading as well. They do have until the end of tomorrow to complete the survey. I also want to say most pilot programs take two teachers per grade level, but we wanted to offer it to every teacher that wanted to participate. We had 70% of our K-5 teachers willing to pilot two programs on top of all the other things. I just think that speaks to people's willingness to still continue to be involved and to take the time to complete a survey in addition to that. It was a long process, but I think worth it. So I wanted you guys to go ahead and take a look at that, and we'll get you the final survey results so that you'll know. Any questions about this? **Corinne Scott** - All this study was coming based from that grant? Or just the part that Susan was talking about? **Beth Moore** - Just the reading tiered fidelity, and the tiered fidelity was from the grant. I'm sorry, this was kind of separate. We just want to let you know. If we talked about everything that we're doing, like, we try to pare it down every month. **Corinne Scott** - I have a question about the chronic absenteeism that we're trending negatively. Has the definition of chronic absenteeism changed within this time period? Has it always been 10%? **Paula Crew** - Yes, I believe, yes. **Beth Moore** - I think you stated since 2014. **Corinne Scott** - Okay, so the criteria has not changed. So it is a true trend. **Paula Crew** - I believe so, yes. Oh, absolutely. It's a true trend, especially over the last five years of data on our report cards, because they look at absenteeism of students and staff. Any other questions for all the reports tonight? *no further questions.*

[Mr. Stafford left the meeting at 7:00 p.m.]

Information Items:

| | |
|----------------|--|
| December 12 | TMS Band Holiday Concert 7:00 p.m. |
| December 14 | THS Band Holiday Concert 7:00 p.m. |
| December 15 | End of 2nd Grading Period, 2-hour early release |
| Dec. 18-Jan. 1 | Holiday Break, No School |
| Dec. 22 & 25 | Christmas Eve / Christmas Day observed - Board Office Closed |
| January 1 | New Year's Day - Board Office Closed |
| January 9 | Board of Education Budget Hearing 5:45 p.m., Organizational Meeting 6:00 p.m. - Followed by Regular Meeting |
| January 8 | PTO Meeting at Park Layne Elementary 6:30 p.m. |

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

| | |
|------------|---|
| January 10 | Grade Cards Go Home |
| January 12 | Staff In-service, No School |
| January 15 | Martin Luther King, Jr. Day, No School, Board Office Closed |
| January 27 | Athletic Hall of Fame 12:00 p.m. |
| January 29 | Joint Board Meeting |
| January 31 | Professional Development Day - No School |

Comments and Questions from Board Members

- **Mr. Priest** – Speaking of concerts, I was at two of the Donnelsville concerts, and again, Mrs. Enlo, it's her last concerts, and I'm blown away that she's able to get students to play instruments on beat and sing, well, most of them. Again, just a great time. All the kids are decked out in their holiday attire. It's wonderful to see. Congrats, Mark. It's a great person to be the Athletic Director. Couldn't be more happy for you. I am a little disappointed, the physics program is going to take a big hit with you being the AD, but I'm sure we'll fill that position. Probably not up to your standards, but again, congratulations. I just want to thank the staff and the community for this past four years. I've had a great time. It's been a great learning experience. I also like to thank the board in the past four years, coming in with COVID and everything like that. It's been a heck of a four years. Thank you, board members, and Paula and Denise and everybody. I've truly enjoyed my time on the board. So thank you very much.
- **Mr. Mills** - I also had the opportunity to attend two choir concerts, but for New Carlisle Elementary School, they were equally as great. I will say, though, that I think even the parents nowadays don't know what a jukebox is. That was one of the items in there. There was a singing, talking jukebox. That was great. Really looking forward to the holiday and Christmas season. So I hope all the staff and students enjoy it. Hope everybody, it's been a couple of weeks ago, but I hope everybody enjoyed their Thanksgiving. Also, Mr. Holbrook, congratulations. You're going to do a great job and looking forward to having you as the athletic director for many years to come. I do want to personally thank both Mr. Priest and Mrs. Scott for their service. You know I've been on the board for a year now. You guys didn't know me and you took a risk with me and you appointed me. So I really appreciate that and I really enjoyed working with you guys and look forward to seeing you guys somewhere in the future. Thank you.
- **Mrs. Scott** - The CTC levy failed as we all know it will be back on the ballot in March. We passed our resolution last night at our meeting to get that submitted. It's going to be on the ballot in March with the same wording at this time. No changes to it. And the levy committee there is meeting I think next week kind of do a debrief, analyze some data, try to figure out why it failed, where it failed. We have some precinct data, things like that we're looking at. So that's kind of okay. Give it another chance at it. On the upside, open house, they had there recently, they have more applications than they ever received where normally at this time of the year they get 200, 300 applications. They have over 400 people applying. They're going to be turning away more students again. So I'm kind of in an awkward position here. I'm an advocate for Tecumseh, but I'm an advocate for Tecumseh, at CTC because it's about focusing on our students. Whatever it takes, right. We want our students to succeed. Our students succeed at CTC very, very well. It's a

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

wonderful programs they have there. I'm not taking away from the district here. We have a wonderful district here. Admin team, the staff, teachers, everybody. It's a fantastic group. I'm just thankful that our students have another option for those that it fits for. I mean, Paula, you're a graduate from there. My daughters graduated from there. Proud Tecumseh graduates, but they also went to CTC. The music programs. I was able to go to see my grandson. The music and arts programs at this district are phenomenal. If you asked me thirty years ago, being the engineer, the analytical person, I'm like math and science, math and science. It's like, oh, liberal arts stuff. But it's so necessary. It's so necessary to round these students and I hope, I know there are going to be some hard decisions possibly in the future looking at if our levies don't pass and we're looking at money, we have to look at what's required minimum state requirements in the future potentially. I just pray that we can keep these fabulous programs because they are so important for these students. Again, if you asked me twenty or thirty years ago, I'm thinking eh. But, no, we need these things and our district excels at this. I'm really thankful for that. I'm looking back at my eight years, sorry, a little long winded here. I've served with ten different board members. I'm the only one who's never graduated from Tecumseh, but I've always been welcomed here. I am, like you said, I'm an Arrow. I didn't graduate here, didn't grow up here, I'm from out of state. I am so proud to represent this school and I want to thank everybody for letting me do that. I got to stop for a second. It's been hard. I've learned a lot of things the hard way. I've made mistakes. I'm the first one to admit that. I learned behind the scenes how districts run and how they don't run and what you can do and what you can't do as a board in the district. There are so many crazy rules and I want to thank Roger and Brenda for running. Your eyes are going to open. As far as, gee, I had no idea and I wish more of the public understood, but that's our job as board members to get that information and make decisions, what's best for the students. You got to keep focusing on the students. I do appreciate, I want to thank everybody. It's been a fun eight years, been two terms at CTC. I got the best of both worlds. So, Matt, you're going to have the best of both worlds because you get to see both sides of it. I think I'm going to end at that. Thank you, everybody. Thank you. And thank you John, too. It's been fun.

- **Sue Anne Martin** - It has been fun. And I want to thank you both again. I don't have a lot more to say than what I shared last time. I'm very thankful for you for raising your hands to do this, to lead our district and change is sometimes hard and you're facing a change as well. Right? And we'll have a seat for you. We'll make some room and we'd love to have you and continue to have your input and your voice in our community that's been so wonderful and strong for us. And I love how you say it's like you're learning how the sausage is made when you sit in one of these chairs that you didn't know before, right? And that's the good and the bad. And it has been hard. We've had a few, lots, of some hard stuff, but both of you helped us get through that and champion that and continue to look out for our kids. And that really, really matters. So thank you both. And that's all I had for that.

Public Comments

Sue Anne Martin - we are moving into the public comments section, the second public comments section of our meeting. Pursuant to board policy 0169.1 for public participation in board meetings, public comments are limited to five minutes per person unless it is extended by

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

the presiding officer. In our case here, that is the board president or another member acting in that capacity for a given meeting. During public comments, no single participant can speak on the same topic more than one time until all have been heard. There are 30 minutes set aside for these public comments. If there is a need for further time, the presiding officer will pause the comments and entertain a motion from the board to extend the time allotment with a vote. All statements shall be directed to the board as a whole, as we preside as one official body. The presiding officer can ask the superintendent and treasurer for additional follow up after the meeting as appropriate. Comments should be respectful at all times. Profanity, derisive language and intimidation will not be tolerated and the commenter may be asked to leave the meeting by the presiding officer. Comments and questions related to a specific student or student situation are not allowed in a public forum. If appropriate, an individual may be invited to executive session for the board of education as determined by the board of education. We will not comment on any pending or ongoing legal matters and would direct any commenters to our legal representation. With that, we are open to public comments if you have one.

Paula Fugate - The first thing I want to tell you about is the volunteering at the middle school this month. It has been quite an experience. This is a difficult age, kids and I will be the first one to admit that having raised two and now having nine grandkids. But at the same time, there are times know the Betty Day, which was, my mother wants to take hold but realizes she can't. But then there's other times when you want to grab them up and hug them as much as you can. What's going around here is an example of that. I have quite a few that call me grandma. That doesn't bother me in the least. Two of them asked me when my birthday was. I said September, but I got two birthday cards the week before. Another example was, this one was today. I'm starting to talk to the kids, and there was a young man who was in ALC, and I looked at him and I said, what did you do? And he told me. I said you need to behave. And, you know. I know. Well, he got in line with the others, and all of a sudden he turns around and he looks at me, goes, do you still like me? Yes, I still like you, but you're going to behave. Um, this program, even though we only have two volunteers right now, I'd love to see it put out more where maybe we could get a few more. And even in different ways besides the lunch, maybe it's volunteering to tutor or to help out in the library, whatever it may be. But there's so many of these kids who, whether you're telling them, calm down, be quiet. Or whether you're just saying, hey, how are you doing, that they need that. And you don't realize it until you're there and you see them. Like I say, it's been an experience. It really has. So we shall see how it continues going. They have recognized the Paula look. The Paula look. You remember the Paula look, don't you? Now I have a quick question, and then I'll tell you why I'm asking. When a child is in ALC, what do they do all day? **Susan Wile** - They do their work. **Paula Fugate** - They do do their work. **Susan Wile** - If their teachers have the option of pulling them to their course. So if they're doing something that's vital for that student to get instruction on, they are able to pull them from ALC to their class, but they are kept from the regular lunch and their special class is something they really, you know what I mean? They're restricted from those things. **Paula Fugate** - I just wondered because I wasn't sure I knew ALC, they were separated, but I wasn't sure exactly what happened and everything. Because I had another one that him and I are now talking, and he will no longer be playing, he promised me, will no longer be playing his Xbox after 10:00 at night, where he was playing it anywhere from 12:00 to 04:00 in the morning. So that's what we're finding out. But it has been an experience. I have to give some due. She's doing a great job, and she's there, and the kids know it. Also, Corinne, I've only known you these eight years. You know how it is. **Corinne Scott** - A couple decades. **Paula Fugate** - But anyway, it was good having you on the board. We've had our work,

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

but, hey, we had those at (indistinguishable words.) Of course, John. You know, you'll be missed, but you'll be around. I'm sure of it. So, and congratulations to you, too. Congratulations to Mark, too, even though he is getting awfully gray headed.

Carmen Mattson - I've never done this before. I have some copies of what I'm going to read if anyone wants any. I don't know if I have enough for everybody. **Sue Anne Martin** - Can I look at that before you read? If you don't mind. Please. Thank you. You can go ahead and read. We will not be making any comments on this. **Carmen Mattson** - My name is Carmen Mathen. My husband, John Mattson, and I live at 122 Middle street in Medway, the church building adjacent to Medway School. In 2014, John and I purchased the church building and property to be primarily our family home. At the time, we had five teenage children who are all now adults. A few of them are married with children. When we had first seen the property for sale two years prior to 2014, it was at a much higher price, and the listing stated that the parking lot adjacent to the church is school property, but that the church had been using that parking area for 50 years. In 2014, when the price had been dropped, we came to see the property. The church had signs designating certain parking spaces for visitors, et cetera. Those were permanently installed signs that we removed sometime after we moved in. We continued to use the parking lot. There was no time that this parking lot was not used either by us or the church, or both for a time. Shortly after we moved in, I think in early 2015, we approached Dan Medve about seeing if we could possibly purchase the lot the parking lot was on. He said he would ask about that. A few days later, Dan, whom we have always had a good relationship with, came back and said they were going to meet and discuss the possibility of our purchasing that lot. After that, we didn't hear anything. We mentioned it to Dan a few more times, but never heard anything back. At that point, we had lived there for over a year, and we just got busier with life and kind of just put the parking lot out of our mind. Behind our building, there used to be a mature tree. When we asked our realtor before purchasing it where the boundary was in the back, he said somewhere between the building and that tree. Since there was no formal survey done at purchase, we and the school just sort of used that tree as the unofficial boundary. We mowed around the tree, and the school did, too. When we put in the flower bed and the fire pit, we didn't know they weren't on our property until long after we did it. We placed them about halfway between our building and the tree. The tree was eventually struck by lightning and had to be removed, so there's no tree there now. The school said we could plant another tree there, and we did, but it died. Once we found out later that the fire pit was definitely on school property, we moved it. We told Mr. Dixon that we would move the flower bed as well, but he said they weren't worried about that. We also had a trampoline, which, unknown to us until later, was partially on school property. We immediately moved it once we were aware of it. One thing we have had to deal with is flooding. The school lot is designed in such a way that all the rainwater from over there and the parking lot we use runs toward our building into a drain on our property. That drain clogs and or fills very easily, and when it does, our lower level gets flooded. During heavy rains, we monitor and empty that drain to prevent our house from being flooded. This also happens on the back of our property, making usable property unusable, at times. In our minds, this seemed like a relatively fair reciprocity, since we continue to have use of the parking lot by our building. In April 2021, my son-in-law's three children were visiting from out of state.

They had fun riding our golf cart around and were driving it over the grassy knolls that line the parking lot we use. Later on, we told them they couldn't do that anymore. School resource officer Loney came to our house later on to tell us they couldn't ride a golf cart on school property. As a side note, he said, you know, technically the school owns this parking lot and you don't want

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

them to come and tell you you can't park here anymore. My husband assured him that the kids would not be driving the golf cart at the school anymore. In August 2021, after living here for well over seven years and having extensive, friendly contact with various school officials, we received a letter from Superintendent Paula Crew ordering us off the parking lot. My husband immediately called her and asked her what we could do and was there a way to work this out. We asked her what her concern was and she said it was liability. Even though for many years the church had used that lot for weddings, funerals, food and clothing pantries, church services, Alcoholics Anonymous, Narcotics Anonymous meetings, as well as other various activities, he told her that we would be willing to carry insurance on it. He mentioned the following possible options. One, us purchasing the parking lot. Two, doing a long term lease on it, or three, having an official easement. She told us that the school has never sold property and they weren't willing to consider any of these things. She said the only thing she would consider is giving us thirty days to vacate parking lot instead of seven. She then ended the phone call and refused to take any further calls from us. At this point, we were allowed only to talk to Mr. Dixon. We called Mr. Dixon. We asked him if we could park on the side of the parking lot that touched our property, since we actually own a small strip of the parking lot closest to our building. He called us back and said no. We, being familiar with the easement laws in Ohio and believing, as in our case, we were within our legal rights to park there, continue to do so. Had we vacated the parking lot, we believe we would be canceling out our legal rights of continuous use. In December 2021, we were served with a court summons, so this has been in the hands of lawyers since then. I have wanted to come to a school board meeting for a long time, but was advised not to. I'm finally doing it tonight. Tonight my request to you would be, would you please consider allowing us to purchase the remaining amount of the lot of the parking lot that the parking lot is on? The school did indeed sell a portion of that lot to the church in 1953. We would just like to purchase the rest of the one parcel. Thank you for your time.

Cassandra Bereczky - I've never done this before either. Bear with me. I'm going to try to keep my emotions intact and not cry. I did talk with Paula prior to the meeting, so a couple of things that I was going to bring up today I'm going to try to rectify outside of the board meeting, and if it doesn't happen, I'll come back in January for that. During the meeting, I did have a couple questions. I was just wanting to know if the board members ever visit the school. **Sue Anne Martin** - Ma'am, what was your name, please? **Cassandra Bereczky** - Sorry. Cassandra Bereczky. I was just wondering if any of the board members ever visit the classrooms? **Sue Anne Martin** - Yes, we do. We have regular scheduled visits in the spring of each year. We go as a group and I think each of us kind of has a school and we go on a fairly regular basis. **Cassandra Bereczky** - Do you know if this coming spring there's plans to look at the Securly app that the district utilizes for safety precautions for students, just to see what they're actually accessing on the school computers? **Sue Anne Martin** - We can ask for that to happen. Absolutely. **Cassandra Bereczky** - Okay. And then my other question was, you guys were talking about the drug force, the drug task force. Have you guys considered adding teachers to that force as well? I heard a lot of people got brought into it, which is great. I just didn't know the teachers were also brought. **Sue Anne Martin** - I think that at the top of the agenda that Mrs. Crew provided us, it did say any other stakeholders we needed to include. And since it was the first meeting, I'm sure that will evolve over time. **Paula Crew** - We had guidance counselors, we had health teachers. **Cassandra Bereczky** - I know we're focusing at Tecumseh Middle School and high school, but it was stated that it's starting as young as fourth and fifth grade. Are we implementing into the elementary as well for that? **Paula Crew** - We're looking at preventative measures so that to kind of preempt the

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

addiction process that occurs with that. So at the elementary level. **Cassandra Berezky** - And then I had a question about the Read 180 program. I just was not aware that it was taken out. I just didn't know when we lost the funding. I know it's a funded program, so I was just wondering how long we've lost the program. How long ago? **Susan Wile** - This is the first year that we decided to not continue with that program. It was grant funded, but the reason behind not continuing the program was really because we have other interventions that we're utilizing now. And so we determined that we didn't really have need and we're really looking at interventions that are more aligned to that science of reading. This is the middle school, and the high school had it. The high school has not had it for the last two years. **Cassandra Berezky** - So the middle school lost it this year, but the high school lost it two years ago. **Beth Moore** - We lost the program, but we didn't lose intervention. And we can talk to you more about that as well. **Cassandra Berezky** - I'm just looking at my notes here. My other question is for the resource room. I heard us talking about the instructional time that our kids are losing for ALC suspensions. My question is, what about the instructional time that our students are losing in the resource rooms because they're taken outside to play football or told to get on their computers. I know I'm not supposed to talk about specific individuals, but me and my husband, we've had 36 kids in this district, so I'm not talking about just one. It's something that I've seen time and time again, and since the virtual learning, I know of multiple students that are losing four and a half to 6 hours a day of instructional time because they're on their computers playing video games or watching YouTube. **Sue Anne Martin** - I would ask that you bring, I know that you and Mrs. Crew are going to follow up tomorrow. I'd ask that you bring some of those examples and maybe there's a theme or something that you can uncover there. **Cassandra Berezky** - That would be great. And then my only other thing was, I know you guys are struggling with staff shortages and I just didn't know what kind of incentives you guys have for maybe. I guess I'm trying to think of solutions, not just come with problems because you guys already know there's problems. But I didn't know what kind of incentives our staff is getting for not, say, taking a day off in the month, understanding that it's a longer term thing. You get some sort of bonus or incentive at the end of the year for not having it. I didn't know if it was something that we can look into to the budget where it's more of a short term goal because I know it's hard to see the light at the end of the tunnel when you're talking semesters down versus right here. I just didn't know if it was something that we could talk about where you guys could talk about with shortening the amount maybe of that bonus and making it more time throughout the year to an even, maybe even a smaller incentive if they only take a half a day. Just trying to encourage teachers to come in. I'm not saying obviously we get sick, we have to go home. And you guys, obviously staff members, most doctors appointments are nine to five, eight to four, but maybe a half a day and they get some sort of incentive. I'm just trying to think of ideas. And then I heard the mentorship and tutoring. I didn't know if anybody had been in conversation with Crossroads across the street. I know they're really wanting to come in and mentor and tutor as well. So it's just another solution to maybe some bigger. **Sue Anne Martin** - Thank you for those. Before you sit down, I caught you said 36 students that you've had in our district I don't know that you've physically had all of those children. I don't want to assume. I want to say thank you because that means that you've opened your home to a lot of kids that needed a home. So thank you.

Julianne Howell - My name is Julianne Howell. I'm a first grade teacher at Park Layne Elementary, and on our last two hour delay in service, my principal, Mrs. Strader, had brought forth information about the chronic absentee 10% students and shared a huge spreadsheet of students in that 10%, five of which are in my classroom, all of which are ESL students, three of

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

which are leaving for Mexico, and one family refusing to enroll their child in Mexico while they are away. Of my three students, two of them are not returning until February, the other not until March. My question is, how does that impact us on the state report card? And again, my fear as a first grade teacher, but I think other educators would agree, when you lose students, there's room for more students to be added to your roster. So in losing three, my fear is we get an influx of students, then February, March comes back, then these kids come back. Now my roster is high. I just want to know, I guess, what do we do to secure that educational loss? Now, granted, I send packets and things with my students, but that's not necessarily utilized, given this is my twelfth year teaching, and I know that that's not always the case. So I just didn't know how does that impact us as a district on the report card? Because I feel like that's a reflection of what I do day to day. **Sue Anne Martin** - I'm going to ask that we have some follow up on that. I don't know that anybody sitting here would know that off the top of your head. **Susan Wile** - I will say, first of all, when students leave this time of year and go to Mexico, the school system in Mexico is different from the school system in the United States. So it's not just that our parents don't want to enroll their students in school in Mexico. We have told families that they are required to do that, and they've often come back and presented us with letters that say the school system in Mexico will not enroll them, and the reason being that their break is very long during this time of the year. Their school year runs typically like February to November versus ours running August to June. So they're on a different break cycle than we are. So they aren't enrolling students really during this time of year. So many of our students go down and do try to enroll and they're not able to. So that's part of the reason why they're not going to school when they're in Mexico. That's part of what our migrant summer school program is for. When students are qualifying for that program, they get access to that summer school program to help assist with that learning loss. One barrier is that fewer of our students are counted as migrant, so fewer of them are qualifying for that program. But we do have our summer learning program where we can help the students to pick up their learning loss there. I will let you comment on the state report card. **Beth Moore** - Well, thank you. For like especially K through third grade who doesn't have that EVAAS, which is where they actually, teachers are allowed to have to link to kids and so if a student doesn't withdraw officially, we used to be able to withdraw students that legitimately left, but we can't withdraw them unless they actually enroll. So that's where things have kind of taken a turn where they had to have 120 days here in our classroom. If they don't withdraw, they still sit on their roster. But the district and the school have to claim those students towards our sports. It impacts us, but teachers do not. So that's one benefit of that. They will like sit on the side. So in regards to teachers, it affecting the teachers value added report, they're okay, but the district and the schools do have to impact that. Now outside of the report card, thank goodness we have the migrant summer schools. Hopefully we will continue that. Thank goodness we have the summer learning program that has been still talked about and we have that. And thank goodness we have teachers that are saying, I'm going to try my best. I had a student in my 7th grade class leave for a weekend. I'm like, how am I going to get to this girl? You put things on the Google classroom, you give them items to take and they come back not completed. So, we only have the summer session. We do have tutoring after school, so make sure those kids get on. Do you guys do tutoring too at Park Layne? **Julianne Howell** - We do, but it depends on how much staff want to be involved in that determination. **Beth Moore** - I got you. Yeah, the middle school has a high, they have a decent amount of teachers willing to do that. And so that's a successful program. So I hear what you're saying. Yeah, I mean, we are always trying to find money for anything to pay teachers to assist with those students, especially K-3. **Julianne Howell** - May I ask what qualifies them for that migrant summer school? **Susan Wile** - They have to be engaged in agricultural

Minutes of the December 12, 2023 Regular Meeting of the Tecumseh Local Board of Education

work or fishing. There's a process where if you suspect that they might be migrant, you can always put in a lead, which basically involves emailing me to let me know, and I can make sure that that lead gets put in. And they send out a recruiter, and the recruiter will interview the family to determine because how they make that final determination as to whether or not the family was involved in agricultural work and whether or not that agricultural work was recent enough for them to qualify for that migrant status is really up to OMEC and the recruiter from OMEC, but that is the basic qualifier. Did they have a school interruption? And was that school interruption related to agricultural work? **Sue Anne Martin** - Thanks for your questions. Again, I appreciate you all, and I'm really glad we have a full house. So thank you for the questions, for your concern for our young people.

EXECUTIVE SESSION

Motion by Mr. Priest at 7:47 p.m. to recess into Executive Session to consider the discipline of a public employee or official, to consider the compensation of a public employee or official, to prepare for negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment, and to consider matters required to be kept confidential by federal law or regulations or state statutes. Second by Mrs. Scott.

Roll Call: Ayes, Members Priest, Scott, Mills, and Martin.
Nays, none. Motion carried 4-0.

The meeting reconvened at 9:00 p.m.

Adjournment

Motion by Mrs. Scott to adjourn the meeting.

Second by Mr. Priest.

Roll Call: Ayes, Members Scott, Priest, Mills, and Martin.
Nays, none. Motion carried 4-0.

Meeting adjourned at 9:00 p.m.



President



Treasurer